



MIMI BONG, Ph.D.

CURRENT TITLE	Professor of Educational Psychology, Department of Education, Korea University Associate Director, Brain and Motivation Research Institute (bMRI), Korea University
----------------------	--

OFFICE	Uncho-Useon Education Bldg. Rm. 721	ADDRESS	Department of Education Korea University 145 Anam-ro, Seongbuk-gu Seoul 02841, Korea
PHONE	+82-2-3290-2308		
FAX	+82-2-923-2290		
E-MAIL	mimibong@korea.ac.kr	HOME PAGE	http://bmri.korea.ac.kr

● EDUCATION

Ph.D., University of Southern California, Los Angeles, California, December 19, 1995
Department of Educational Psychology and Technology
Specialization in Learning and Instruction

M.A., Teachers College, Columbia University, New York, New York, May 15, 1991
Department of Communications, Computing, and Technology in Education
Specialization in Instructional Technology and Media

B.A., Ewha Womans University, Seoul, Korea, February 27, 1989
Department of Educational Technology

● PUBLICATIONS

/ARTICLES in PEER-REVIEWED JOURNALS

International Journals

Bong, M. (1996). Problems in academic motivation research and advantages and disadvantages of their solutions. *Contemporary Educational Psychology, 21*, 149-165.

Bong, M. (1997). Generality of academic self-efficacy judgments: Evidence of hierarchical relations. *Journal of Educational Psychology, 89*, 696-709.

Bong, M. (1998). Tests of the internal/external frames of reference model with subject-specific academic self-efficacy and frame-specific academic self-concepts. *Journal of Educational Psychology, 90*, 102-110.

Bong, M. (1999). Personal factors affecting the generality of academic self-efficacy judgments: Gender, ethnicity, and relative expertise. *Journal of Experimental Education, 67*, 315-331.

Bong, M.*, & Clark, R. E. (1999). Comparison between self-concept and self-efficacy in academic motivation research. *Educational Psychologist, 34*, 139-154. http://dx.doi.org/10.1207/s15326985ep3403_1

- Joo, Y. J. *, **Bong, M.**, & *Choi, H. J.* (2000). Self-efficacy for self-regulated learning, academic self-efficacy, and Internet self-efficacy in Web-based instruction. *Educational Technology Research and Development*, 48(2), 5-18.
- Bong, M.** (2001). Between- and within-domain relations of academic motivation among middle and high school students: Self-efficacy, task-value, and achievement goals. *Journal of Educational Psychology*, 93, 23-34. <http://dx.doi.org/10.1037//0022-0663.93.1.23>
- Bong, M.** (2001). Role of self-efficacy and task-value in predicting college students' course performance and future enrollment intentions. *Contemporary Educational Psychology*, 26, 553-570. <http://dx.doi.org/10.1006/ceps.2000.1048>
- Bong, M.** (2002). Predictive utility of subject-, task-, and problem-specific self-efficacy judgments for immediate and delayed academic performances. *Journal of Experimental Education*, 70, 133-162.
- Bong, M.** *, & Hocevar, D. (2002). Measuring self-efficacy: Multitrait-multimethod comparison of scaling procedures. *Applied Measurement in Education*, 15, 143-171. http://dx.doi.org/10.1207/S15324818AME1502_02
- Bong, M.** *, & Skaalvik, E. M. (2003). Academic self-concept and self-efficacy: How different are they really? *Educational Psychology Review*, 15, 1-40.
- Bong, M.** (2004). Academic motivation in self-efficacy, task value, achievement goal orientations, and attributional beliefs. *Journal of Educational Research*, 97, 287-297. *[Special issue: Student motivation across subject-area domains](#).
- Bong, M.** (2005). Within-grade changes in Korean girls' motivation and perceptions of the learning environment across domains and achievement levels. *Journal of Educational Psychology*, 97, 656-672. <http://dx.doi.org/10.1037/0022-0663.97.4.656>
- Bong, M.** (2008). Effects of parent-child relationships and classroom goal structures on motivation, help-seeking avoidance, and cheating. *Journal of Experimental Education*, 76, 191-217. *[Special issue: The role of interpersonal relationships in student motivation](#).
- Bong, M.** (2009). Age-related differences in achievement goal differentiation. *Journal of Educational Psychology*, 101, 879-896. <http://dx.doi.org/10.1037/a0015945>
- Klassen, R. M. *, **Bong, M.**, Usher, E. L., Chong, W. H., Huan, V. S., Wong, I. Y. F., & Georgiou, T. (2009). Exploring the validity of a teachers' self-efficacy scale in five countries. *Contemporary Educational Psychology*, 34, 67-76. <http://dx.doi.org/10.1016/j.cedpsych.2008.08.001>
- Chambliss, M. *, **Bong, M.**, Greene, B., Kauffman, D., Soyens, S., & Van Meter, P. (2010). Building trust by eliminating plagiarism: White paper from the ad hoc committee on plagiarism. *Contemporary Educational Psychology*, 35, 103-107. <http://dx.doi.org/10.1016/j.cedpsych.2010.05.003> *[White paper commissioned by the editorial board of Contemporary Educational Psychology](#).
- Kim, S. *, *Lee, M. J.*, *Chung, Y.*, & **Bong, M.** (2010). Comparison of brain activation during norm-referenced versus criterion-referenced feedback: The role of perceived competence and performance-approach goals. *Contemporary Educational Psychology*, 35, 141-152. <http://dx.doi.org/10.1016/j.cedpsych.2010.04.002> *[Special issue: Brain research, learning, and motivation](#).
- Klassen, R. *, Usher, E., & **Bong, M.** (2010). Teachers' collective efficacy, job satisfaction, and job stress in cross-cultural context. *Journal of Experimental Education*, 78, 464-486. <http://dx.doi.org/10.1080/00220970903292975>
- Bong, M.** *, *Cho, C.*, *Ahn, H. S.*, & *Kim, H. J.* (2012). Comparison of self-beliefs for predicting student motivation and achievement. *Journal of Educational Research*, 105, 336-352. <http://dx.doi.org/10.1080/00220671.2011.627401>
- Bong, M.** *, *Woo, Y.*, & *Shin, J.* (2013). Do students distinguish between different types of performance goals? *Journal of Experimental Education*, 81, 464-489. <http://dx.doi.org/10.1080/00220973.2012.745464>

- Wang, C. *, Kim, D. H., **Bong, M.**, & Ahn, H. S. (2013). Examining measurement properties of an English self-efficacy scale for English language learners in Korea. *International Journal of Educational Research*, 59, 24-34. <http://dx.doi.org/10.1016/j.ijer.2013.02.004>
- Wang, C. *, Kim, D. H., **Bong, M.**, & Ahn, H. S. (2013). Korean college students' self-regulated learning strategies and self-efficacy beliefs in learning English as a foreign language. *Asian EFL Journal*, 15(3), 81-112.
- Bong, M.** *, Hwang, A., Noh, A., & Kim, S. (2014). Perfectionism and motivation of adolescents in academic contexts. *Journal of Educational Psychology*, 106, 711-729. <http://dx.doi.org/10.1037/a0035836>
- Jiang, Y., Kim, S. *, & **Bong, M.** (2014). Effects of reward contingencies on brain activation during feedback processing. *Frontiers in Human Neuroscience*, 8: 656. <http://dx.doi.org/10.3389/fnhum.2014.00656>
- Jiang, Y., Song, J., Lee, M., & **Bong, M.** * (2014). Self-efficacy and achievement goals as motivational links between perceived contexts and achievement. *Educational Psychology*, 34, 92-117. <http://dx.doi.org/10.1080/01443410.2013.863831> *Special issue: Noncognitive psychological processes and academic achievement.
- Lee, J., **Bong, M.** *, & Kim, S. (2014). Interaction between task values and self-efficacy on maladaptive achievement strategy use. *Educational Psychology*, 34, 538-560. <http://dx.doi.org/10.1080/01443410.2014.895296> *Special issue: Self-related beliefs and their processes: Asian Insights.
- Lee, W. *, Lee, M. J., & **Bong, M.** * (2014). Testing interest and self-efficacy as predictors of academic self-regulation. *Contemporary Educational Psychology*, 39, 86-99. <http://dx.doi.org/10.1016/j.cedpsych.2014.02.002>
- Kim, D. H. *, Wang, C., Ahn, H., & **Bong, M.** (2015). English language learners' self-efficacy profiles and relationship with self-regulated learning strategies. *Learning and Individual Differences*, 38, 136-142. <http://dx.doi.org/10.1016/j.lindif.2015.01.016>
- Jiang, Y., **Bong, M.** *, & Kim, S. (2015). Conformity of Korean adolescents in their perceptions of social relationships and academic motivation. *Learning and Individual Differences*, 40, 41-54. <http://dx.doi.org/10.1016/j.lindif.2015.04.012>
- Lim, H. J. *, **Bong, M.** *, & Woo, Y. (2015). Reading attitude as a mediator between contextual factors and reading behavior. *Teachers College Record*, 117(1), 1-36. <http://www.tcrecord.org/library> ID Number: 17715. *Special issue: Moving beyond achievement in international testing: The case of PISA.
- Song, J., **Bong, M.** *, Lee, K., & Kim, S. (2015). Longitudinal investigation into the role of perceived social support in adolescents' academic motivation and achievement. *Journal of Educational Psychology*, 107, 821-841. <http://dx.doi.org/10.1037/edu0000016>
- Woo, Y., Song, J., Jiang, Y., Cho, C., **Bong, M.**, & Kim, S. * (2015). Effects of informative and confirmatory feedback on brain activation during negative feedback processing. *Frontiers in Human Neuroscience*. <http://dx.doi.org/10.3389/fnhum.2015.00378>
- Ahn, H. S., Usher, E., Butz, A., & **Bong, M.** * (2016). Cultural differences in the understanding of modelling and feedback as sources of self-efficacy information. *British Journal of Educational Psychology*, 86, 112-136. <http://dx.doi.org/10.1111/bjep.12093> *Special issue: What role does culture play in motivation and does it matter?
- Lee, M., & **Bong, M.** * (2016). In their own words: Reasons underlying the achievement striving of students in schools. *Journal of Educational Psychology*, 108, 274-294. <http://dx.doi.org/10.1037/edu0000048>
- Ahn, H. S., **Bong, M.** *, & Kim, S. (in press). Social models in the cognitive appraisal of self-efficacy information. *Contemporary Educational Psychology*. <http://dx.doi.org/10.1016/j.cedpsych.2016.08.002>
- Won, S., Lee, S., & **Bong, M.** * (in press). Social persuasions by teachers as a source of student self-efficacy: The moderating role of perceived teacher credibility. *Psychology in the Schools*.

- Bong, M.** (1996). Effects of subjectively perceived task similarity on the generalizability of academic self-efficacy: Implications for instructional design. *(Korean) Journal of Educational Technology*, 12(1), 195-211.
- Bong, M.** (1998). Self-efficacy and self-regulated learning: Implications for educational technology research. *(Korean) Journal of Educational Technology*, 14(1), 97-118.
- Joo, Y. J. , Lee, K. H., & **Bong, M.** (1999). Policy suggestions for improving information literacy of female students. *(Korean) Journal of Educational Technology*, 15(1), 177-196.
- Bong, M.** (2000). Recent trends in academic motivation research. *(Korean) Journal of Educational Studies*, 31(3), 179-195.
- Joo, Y. J. , Lee, K. H., & **Bong, M.** (2001). Current status of female students' information literacy: Comparison of computer-related experience, competence, and attitudes among female and male middle and high school students. *Korean Journal of Educational Research*, 39(3), 313-330.
- Bong, M.** (2003). Theoretical assessment of educational technology research. *(Korean) Journal of Educational Studies*, 34(3), 41-70.
- Bong, M.** (2004). Classroom culture as a source for the mismatch between Korean students' performance and motivation. *East West Education*, 21, 1-18. *Written in English.*
- Bong, M.** , & *Song, G. G.* (2004). Korean middle school teachers' and students' perceptions and attitudes toward ICT use in mathematics classroom. *(Korean) Journal of the Research Institute of Curriculum and Instruction*, 8(2), 25-43.
- Mok, J. Y.*, & **Bong, M.** (2005). Effects of font type and methods of emphasis on legibility, learner preference, and achievement of online learning materials. *(Korean) Journal of Educational Studies*, 35(3), 89-103.
- Bong, M.** (2006). A preliminary look at gender and cultural differences in achievement goals. *SNU Journal of Education Research*, 15, 39-71. *Written in English.*
- Bong, M.** , & *Park, M. S.* (2006). Effects of group composition on members' participation, satisfaction, and achievement in Web-based discussion. *(Korean) Journal of Educational Studies*, 37(3), 77-104.
- Joo, Y. J. , Kim, K. J., Kim, E. J., Kim J. S., Park, E., **Bong, M.**, Seo, K. H., Sung, H. H., Lee, Y. H., Lee, E. J., Lee, C. K., Lee, C. H., Lim, H. S., Hur, M., Hwang, G. H. (2006). Developing Ewha Standards for Teacher Education. *Journal of Korean Teacher Education*, 23(2), 153-187.
- Park, S. H. , Joo, Y. J., & **Bong, M.** (2007). Investigation on the perceived effectiveness of and user satisfaction with the Cyber Home-Learning System. *(Korean) Journal of Educational Technology*, 23(3), 59-87.
- Bong, M.** , *Kim, H. Y.*, *Shin, J.*, *Lee, S. H.*, & *Lee, H. S.* (2008). Exploration of socio-cultural factors affecting Korean adolescents' motivation. *Korean Journal of Psychological and Social Issues*, 14(1), 319-348.
- Kim, H.*, **Bong, M.** , & *Park, S. H.* (2009). Effects of pairing strategies for peer tutoring on self-efficacy, performance, and satisfaction toward computer use in middle school computer classes. *(Korean) Journal of Educational Technology*, 25(4), 187-212.
- Bong, M.** , *Hwang, A.*, & *Song, J.* (2010). Teachers' comments and behaviors that influence students' self-efficacy and achievement goal formation. *Korean Journal of Educational Methodology Studies*, 22(1), 167-193.
- Choo, M.*, **Bong, M.** , & *Woo, Y.* (2010). Effects of content-surveying training on motivation, use of self-regulated learning strategies, and achievement in elementary social studies. *Korean Journal of Educational Methodology Studies*, 22(1), 147-165.
- Chung, Y.*, *Lee, M.*, *Woo, Y.*, **Bong, M.** , & *Kim, S.* (2010). Changes in academic motivation, learning strategy use, and test scores by private tutoring hours. *Korean Journal of Psychological and Social Issues*, 16(2), 103-124.
- Jeon, H.*, **Bong, M.** , & *Kim, S.* (2010). Social support as a mediator in the prediction of motivation by perceived competence and classroom goal structures. *Korean Journal of Educational Psychology*, 24, 999-1027.

- Lee, M., **Bong, M.***, & Kwon, S. K. (2010). Predictors of career aspirations for adolescents from low- and middle-income families. *Korean Journal of Educational Psychology*, 24, 423-447.
- Kim, E., **Bong, M.***, Park, S. H., & Lee, M. J. (2011). Effects of the ARCS-based career experience program on motivation and career decision-making of college students. (*Korean*) *Journal of Lifelong Education and HRD*, 7(4), 69-89.
- Noh, A., Song, J., Hwang, A., & **Bong, M.*** (2011). Longitudinal investigation on causal predominance between self-efficacy and achievement goal. *Korean Journal of Educational Methodology Studies*, 23(1), 213-233.
- Lee, M. J., & **Bong, M.*** (2013). Learned helplessness in school during adolescence. *Korean Journal of Educational Research*, 51(1), 77-105.
- Woo, Y., Kim, S.*, & **Bong, M.** (2014). Interaction effect between temporal proximity of utility value and self-efficacy on interest. *Korean Journal of Educational Psychology*, 28, 1-21.
- Bong, M.***, Chung, Y., Lee, S. K., & Lee, J. (2016). Development of a five-factor achievement goal scale by re-conceptualizing the performance goal. *Korean Journal of Educational Psychology*, 30, 61-84.
<http://dx.doi.org/10.17286/KJEP.2016.30.1.03>
- Hwang, H., Lee, S., Kwon, S. K., & **Bong, M.*** (2016). The relationship of parental support and pressure with motivation, learning strategy use, and achievement of high school boys in mathematics: A moderating role of self-efficacy. (*Korean*) *Journal of Research in Education*, 29(3), 1-31.
- Shin, J., Kwon, S. K., & **Bong, M.*** (2016). Motivation as a mediator of parental support and pressure on academic achievement of Korean elementary school students. *Korean Journal of Educational Methodology Studies*, 28, 497-520.
- Kwon, S. K., **Bong, M.***, & Kim, S. (2016). Development of a teacher self-efficacy scale for building positive teacher-student relationships. *Korean Journal of Educational Psychology*, 30, 469-496.
<http://dx.doi.org/10.17286/KJEP.2016.30.3.01>
- Kwon, S. K., **Bong, M.***, & Kim, S. (2016). Teacher efficacy for positive teacher-student relations as a predictor of student achievement, motivation, and classroom engagement. *Korea Educational Review*, 22, 265-299.
- Lee, S.*, **Bong, M.**, & Kim, S. (2016). The relationships between classroom goal structure and academic procrastination: The mediating role of academic self-efficacy and achievement goals. *Korea Educational Review*, 22, 235-270.
- Lee, S., Kim, S.*, & **Bong, M.** (2016). Investigation into the dispositional, environmental, and motivational antecedents of academic procrastination. *Korean Journal of Educational Psychology*, 30, 635-669.
<http://dx.doi.org/10.17286/KJEP.2016.30.3.07>

● PUBLICATIONS /AUTHORED BOOKS and EDITED VOLUMES

International Publications

Kim, S., Reeve, J., & **Bong, M.** (Eds.). (in press). *Advances in motivation and achievement: Vol. 19. Recent developments in neuroscience research on human motivation*. Bingley, United Kingdom: Emerald Press.

Domestic Publications

Department of Educational Technology, Ewha Womans University (Kim, S. J., Joo, Y. J., Kim, Y., Hahn, J. S., Kang, M. H., Chung, J., & **Bong, M.**). (2004). *Educational technology*. Seoul: Kyo-yook kwa-hak sa.

Joo, Y. J., **Bong, M.**, & Kim, J. M. (2005). *First steps toward information literacy series: No. 2. First steps toward Internet literacy (Instructor version)*. Seoul: Korea Agency for Digital Opportunity & Promotion.

- Joo, Y. J., **Bong, M.**, & Kim, J. M. (2005). *First steps toward information literacy series: No. 2. First steps toward Internet literacy (Student version)*. Seoul: Korea Agency for Digital Opportunity & Promotion.
- Seong, T. J., Kang, E. C., Kwak, D. J., Kim, K. H., Kim, C. G., Kim, H. S., **Bong, M.**, Yoo, J. B., Lee, Y., Lee, Y. S., Lim, W., Han, S. H., & Hong, H. J. (2007). *Modern introduction to education*. Seoul: Hak-ji sa.
- Seong, T. J., Kang, D. J., Kang, E. C., Kwak, D. J., Kim, K. H., Kim, C. G., Kim, H. S., **Bong, M.**, Yoo, J. B., Lee, Y., Lee, Y. S., Lim, W., & Hong, H. J. (2012). *Modern introduction to education* (2nd ed.). Seoul: Hak-ji sa.

● PUBLICATIONS

/BOOKS CHAPTERS and ENTRIES in REFERENCE BOOKS

International Publications

- Bong, M.** (2003). Choices, evaluations, and opportunities for success: Academic motivation of Korean adolescents. In F. Pajares & T. C. Urdan (Eds.), *Adolescence and education: Vol. 3. International perspectives on adolescence* (pp. 323-345). Greenwich, CT: Information Age.
- Skaalvik, E. M. *, & **Bong, M.** * (2003). Self-concept and self-efficacy revisited: A few notable differences and important similarities. In H. W. Marsh, R. G. Craven, & D. McInerney (Eds.), *International advances in self research* (pp. 67-89). Greenwich, CT: Information Age.
- Bong, M.** (2006). Asking the right question: How confident are you that you could successfully perform these tasks? In F. Pajares & T. C. Urdan (Eds.), *Adolescence and education: Vol. 5. Self-efficacy beliefs of adolescents* (pp. 287-305). Greenwich, CT: Information Age.
- Bong, M.** *, & Kim, S. (2006). Korean students' reactions to perceived learning environment, parental expectations, and performance feedback: Evidence for the moderating role of performance-approach goals. In D. McInerney, M. Dowson, & S. Van Etten (Eds.), *Research on sociocultural influences on motivation and learning: Vol. 6. Effective schools* (pp. 235-262). Greenwich, CT: Information Age.
- Bong, M.** (2008). Tears of a teacher. In F. Pajares & T. C. Urdan (Eds.), *Adolescence and education: Vol. 6. The ones we remember: Scholars reflect on teachers who made a difference* (pp. 19-29). Charlotte, NC: Information Age.
- Bong, M.** *, & Hong, S. (2010). Multitrait-multimethod designs. In P. Peterson, E. Baker, & B. McGaw (Eds.), *International encyclopedia of education: Vol. 3.* (pp. 111-119). Oxford, UK: Elsevier. (In D. Hocevar [Section Ed.], *Educational Research Methodology*)
- Bong, M.** (2011). Age-related differences in achievement goal differentiation. In N. M. Seel (Ed.), *Encyclopedia of the sciences of learning: Vol. 1.* (pp. 190-192). New York, NY: Springer.
- Bong, M.** (2012). Self-efficacy. In J. Hattie & E. M. Anderman (Eds.), *International guide to student achievement* (pp. 64-66). New York, NY: Routledge.
- Lee, J., Lee, M., & **Bong, M.** * (2013). High value with low perceived competence as an amplifier of self-worth threat. In D. McInerney, H. Marsh, R. Craven, & F. Guay (Eds.), *Theory driving research: New wave perspectives on self-processes and human development* (pp. 205-231). Charlotte, NC: Information Age.
- Bong, M.** *, Lee, S. K., & Woo, Y. (2015). *The roles of interest and self-efficacy in the decision to pursue mathematics and science*. In K. A. Renninger, M. Nieswandt, & S. Hidi (Eds.), *Interest in mathematics and science learning* (pp. 33-48). Washington, DC: American Educational Research Association.
- Jiang, Y., Song, J., Lee, M., & **Bong, M.** * (2016). Self-efficacy and achievement goals as motivational links between perceived contexts and achievement. In J. Lee & L. Stankov (Eds.), *Non-cognitive psychological processes and academic achievement* (pp. 92-117). Oxon, UK: Routledge. [Reprint of the article published in Educational Psychology \(2014\).](#)

- Kim, S. *, Reeve, J., & **Bong, M.** (in press). Introduction to motivational neuroscience. In S. Kim, J. Reeve, & M. Bong (Eds.), *Advances in motivation and achievement: Vol. 19. Recent developments in neuroscience research on human motivation* (pp. 1-19). Bingley, United Kingdom: Emerald Press.
- Lee, S. K., & **Bong, M.** * (in press). Social and emotional learning as a solution for adolescent problems in Korea. In E. Frydenberg, A. J. Martin, & R. J. Collie (Eds.), *Social and emotional learning in Australia and the Asia Pacific*. Sydney, Australia: Springer.
- Chung, Y., & **Bong, M.** * (in press). Striving to validate competence versus striving to attain normative superiority: Two distinct motivational processes with different implications for the self. In F. Guay, H. Marsh, R. Craven, & D. McInerney (Eds.), *Self: Driving positive psychology and wellbeing*. Charlotte, NC: Information Age.

Domestic Publications

- Bong, M.** (2007). Self-efficacy and self-regulated learning: Implications for educational technology research. In A. Kim (Ed.), *Academic self-efficacy: Theory and practical research* (pp. 89-114). Seoul: Hak-ji sa. [*Reprint of the article published in \(Korean\) Journal of Educational Technology \(1998\).](#)

● PUBLICATIONS /RESEARCH REPORTS and MONOGRAPHS

In English

- Bong, M.** (2003). *Current status of academic motivation research and contemporary motivational constructs* (Ewha Education Research Monograph No. 2003-12). Seoul, Korea: Ewha Womans University, College of Education. [*Compilation of previously published articles.](#)

In Korean

- Joo, Y. J., Lee, K. H., & **Bong, M.** (1996). *Development of foreign educational materials for the Edunet service*. Seoul, Korea: Ewha Womans University, Educational Media Center.
- Joo, Y. J., Kong, Y. S., Sung, H. H., Kim, B. K., & **Bong, M.** (1997). *Study on the implementation strategies of voluntary civil movement for enhancing school information literacy*. Seoul, Korea: Development & Research Council.
- Joo, Y. J., Lee, K. H., & **Bong, M.** (1998). *Strategies for enhancing information literacy of female students*. Seoul, Korea: Ewha Womans University, Multimedia Education Institute.
- Joo, Y. J., Kim, K. J., Park, E., **Bong, M.**, Seo, K. H., Sung, H. H., Lee, E. J., Lim, H. S., Hwang, G. H., & Kim, W. J. (2005). *Policy study on the follow-up measures for the reform of teacher training systems* (Policy Research Report No. 2005-Designated Project-3). Seoul, Korea: Ministry of Education & Human Resources Development.
- Joo, Y. J., Kim, K. J., Kim, E. J., Kim, J. S., Park, E., **Bong, M.**, Seo, K. H., Sung, H. H., Lee, Y. H., Lee, E. J., Lee, C. K., Lee, C. H., Lim, H. S., Hur, M., Hwang, G. H. (2006). *Developing Ewha Standards for Teacher Education* (Ewha Education Research Monograph No. 2006-1). Seoul, Korea: Ewha Womans University, College of Education.
- Bong, M.**, Joo, Y. J., Park, S. H., Kim, J. W., Kwon, H. J., Oh, J. D., Bae, D. Y., & Song, J. S. (2006). *Research methods on the effectiveness of the Cyber Home-Learning System* (Research Report CR 2006-21). Seoul, Korea: Korea Education & Research Information Service.

● PUBLICATIONS /MEASUREMENT INSTRUMENTS

Available in Both English and Korean

Bong, M., Kim, S., Reeve, J., Lim, H. J., Lee, W., Ahn, H. S., Back, S. H., Cho, C., Chung, Y., Hwang, A., Jiang, Y., Kim, H. J., Kim, J. H., Lee, J., Lee, K. H., Lee, M., Lee, S. K., Lee, S. Y., No, U. K., Noh, A., Shin, J., Song, J., Won, S., & Woo, Y. (2012). *The Student Motivation in the Learning Environment Scales (SMILES)*. Unpublished instrument. Retrieved from Korea University, Brain and Motivation Research Institute website: http://bmri.korea.ac.kr/english/research/assessment_scales/list.html?id=assessment
©Bong, M., Kim, S., & Reeve, J. (2013). *Korea Copyright No. C-2013-013836*. Seoul, Korea: Korea Copyright Commission.

● CONFERENCE PRESENTATIONS /KEYNOTE and INVITED ADDRESSES

International Organizations

- Bong, M.** (2007, August). *When are students motivated and why? A long detour and back to where the question started*. Award address for the Richard E. Snow Award for Distinguished Early Contributions to Educational Psychology delivered at the annual convention of the American Psychological Association, San Francisco, CA.
- Bong, M.** (2012, April). *Context-specific regulation of learning and motivation*. Invited keynote address delivered at the annual business meeting of the Studying and Self-Regulated Learning Special Interest Group of the American Educational Research Association, Vancouver, Canada.
- Bong, M.** (2012, August). *Toward conceptual clarity, empirical distinctiveness, and substantive significance of motivational constructs*. Invited keynote address delivered at the 13th biennial International Conference on Motivation, Frankfurt, Germany.
- Bong, M.** (2015, March). *Context-specific motivational beliefs: The critical determinants of adolescent learning and self-regulation*. Invited keynote address delivered at the 5th Asian Conference on Psychology and the Behavioral Sciences, Osaka, Japan.
- Bong, M.** (2015, August). *Striving to achieve: Reasons from the perspective of the self*. Invited keynote address delivered at the 8th biennial International SELF Conference, Kiel, Germany.
- Bong, M.** (2015, October). *The many faces of competence in achievement contexts*. Invited keynote address delivered at the joint annual conference of the British Psychological Society (Psychology of Education Section) and British Journal of Educational Psychology, Liverpool, England.
- Bong, M.** (2018, June). *Title to be determined*. Invited keynote address to be delivered at the 3rd biennial conference of the Psychology of Language Learning, Tokyo, Japan.

Domestic Organizations

Bong, M. (2007, January). *Academic motivation and feelings of helplessness*. Invited keynote address delivered at the annual symposium of the Korean Educational Psychology Association, Seoul, Korea.

- Bong, M.** (2008, October). *Academic motivation from childhood to early adolescence*. Keynote address delivered at the 3rd KU Brain Korea 21 International Symposium, Seoul, Korea.
- Bong, M.** (2010, September). *Key determinants of adolescent motivation in school*. Keynote address delivered at the 2010 bMRI Symposium on Motivation, Seoul, Korea.
- Bong, M.** (2015, November). *Why do adolescents strive to achieve at school? A renewed look at the achievement goal construct*. Keynote address delivered at the 2015 bMRI Symposium on Motivation, Seoul, Korea.
- Bong, M.** (2015, November). *Why do adolescents strive to achieve at school? A renewed look at the achievement goal construct*. Keynote address delivered at the 2015 bMRI Symposium on Motivation, Seoul, Korea.

● CONFERENCE PRESENTATIONS /SYMPOSIA

International Organizations

- Bong, M.**, & Hocevar, D. (2001, April). Measuring academic self-efficacy: Multi-trait multi-method comparison of scales. In J. Baumert (Chair), *Multiple frames of reference and self-related cognitions: An international perspective*. Symposium conducted at the annual meeting of the American Educational Research Association, Seattle, WA.
- Bong, M.** (2003, April). Theories of intelligence, perceived classroom goal structures, and perceived parental and peer goals relations to elementary and middle school students' achievement goals. In P. R. Pintrich (Organizer & Chair), *Multiple goals and multiple contexts: New directions for research on the development of achievement goals*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Bong, M.** (2004, April). Cross-cultural differences in achievement goal orientations between U.S. and Korean 6th Graders. In B. K. Hofer (Chair), *Motivation and culture: Exploring achievement goal theory in diverse populations*. Symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.
- Kim, S., **Bong, M.**, & Lee, W. (2008, March). Role of task interest and perceived competence in achievement goal adoption. In **M. Bong** (Organizer & Chair), *A step forward to motivational science: Uncovering the complex interactions among perceived competence, interest, achievement goals, affect, and performance*. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.
- Kim, S., Lee, M. J., Chung, Y., & **Bong, M.** (2009, April). fMRI study on the buffering effects of task interest and perceived competence during negative feedback processing. In **M. Bong** (Organizer & Chair), *Another step forward to motivational science: Whether, what, and how can neurobiological research contribute to understanding student motivation?* Symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.
- Bong, M.** (2013, May). Academic achievement: Student influences. In E. Anderman & J. Hattie (Organizers & Chairs), *Predictors of academic achievement: An international perspective*. Symposium conducted at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Bong, M.**, Lee, S. K., & Woo, Y. (2015, April). The role of interest and self-efficacy in pursuing mathematics and science. In M. Nieswandt (Chair), *Interest in mathematics and science learning: A new AERA publication*. Ignite presentation conducted at the annual meeting of the American Educational Research Association, Chicago, IL.

- Jiang, Y., Kim, S., & Bong, M.* (2016, April). Role of perceived cost in students' academic motivation and achievement. In **M. Bong** (Organizer & Chair), *Extending the expectancy-value model: Definitions and functions of cost in students' choice, engagement, and performance*. Symposium conducted at the annual meeting of the American Educational Research Association, Washington, DC.
- Song, J., Kim, S., & Bong, M.* (2016, April). Reduced effort cost as a mechanism underlying the effect of interest on academic engagement. In **M. Bong** (Organizer & Chair), *Extending the expectancy-value model: Definitions and functions of cost in students' choice, engagement, and performance*. Symposium conducted at the annual meeting of the American Educational Research Association, Washington, DC.

Domestic Organizations

- Bong, M., Kim, H. Y., Shin, J., Lee, S. H., & Lee, H. S.** (2006, October). Socio-cultural factors affecting Korean adolescents' achievement motivation. In **M. Bong** (Organizer), *Korean adolescents' motivation and feelings of subjective well-being from a cultural perspective*. Symposium conducted at the 2006 international conference of the Korean Association of Psychological and Social Issues, Incheon, Korea.
- Bong, M.** (2015, July). From construct differentiations to the return of original conceptualizations. In **M. Bong** (Organizer & Chair), *Achievement Goal Research: Theoretical Developments, Representative Findings, and Issues to Be Resolved*. Mini-Symposium conducted at the 3rd quarterly meeting of the Korean Educational Psychology Association, Chuncheon, Korea.
- Lee, M., & Bong, M.* (2015, July). Which achievement goal framework best represents the psychology of adolescent learners? In **M. Bong** (Organizer & Chair), *Achievement Goal Research: Theoretical Developments, Representative Findings, and Issues to Be Resolved*. Mini-Symposium conducted at the 3rd quarterly meeting of the Korean Educational Psychology Association, Chuncheon, Korea.
- Bong, M., Lee, S. K., Chung, Y., & Lee, J.** (2015, July). Necessity for differentiating between normative and ability-focused performance goals: Relative importance of self-worth protection. In **M. Bong** (Organizer & Chair), *Achievement Goal Research: Theoretical Developments, Representative Findings, and Issues to Be Resolved*. Mini-Symposium conducted at the 3rd quarterly meeting of the Korean Educational Psychology Association, Chuncheon, Korea.

● CONFERENCE PRESENTATIONS /PAPER, POSTER, and ROUNDTABLE SESSIONS

International Organizations

- Bong, M.** (1996, April). *Direct and indirect tests of internal/external frames of reference model with measures of academic self-efficacy*. Poster session presented at the annual meeting of the American Educational Research Association, New York, NY.
- Bong, M.** (1996, April). *Effects of structural versus surface similarity on transfer of motivation*. Poster session presented at the annual meeting of the American Educational Research Association, New York, NY.
- Bong, M.** (1996, April). *Perceived similarity among tasks and generalizability of academic self-efficacy*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Bong, M.** (1997, March). *Congruence of measurement specificity on relations between academic self-efficacy, effort, and achievement indexes*. Poster session presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- Bong, M.** (1998, April). *Effects of scale differences on the generality of academic self-efficacy judgments*. Poster session presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Bong, M.** (1998, April). *Personal factors affecting the generality of academic self-efficacy judgments: Gender, ethnicity, and relative expertise*. Roundtable session presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Bong, M.** (1999, August). *Comparison between domain-, task-, and problem-specific academic self-efficacy judgments: Their generality and predictive utility for immediate and delayed academic performances*. Paper presented at the annual convention of the American Psychological Association, Boston, MA.
- Bong, M.** (1999, August). *Role of self-efficacy and task-value in predicting college students' course performance and future enrollment intentions*. Poster session presented at the annual convention of the American Psychological Association, Boston, MA.
- Marsh, H. W., **Bong, M.**, & Yeung, A. S. (1999, November/December). *An extension of the internal/external frame of reference model: A response to Bong (1998)*. Paper presented at the joint annual meeting of the Australian Association for Research in Education and the New Zealand Association for Research in Education, Melbourne, Australia.
- Bong, M.** (2000, April). *Cross- and within-domain relations of motivational constructs: Achievement goals, perceived value, and academic self-efficacy*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Bong, M.** (2000, April). *Perceptions of school and classroom environments on student motivation*. Poster session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Bong, M.** (2001, August). *Evaluation of course-specific self-efficacy assessment methods*. Poster session presented at the annual convention of the American Psychological Association, San Francisco, CA.
- Bong, M.** (2002, April). *Stability and structure of self-efficacy, task-value, and achievement goals and consistency of their relations across specific and general academic contexts and across the school year*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Bong, M.**, Johnson, C., & Hao, S. (2003, February). *Gender and ethnicity differences on motivational orientations, strategy use, and achievement in math and general self-esteem among 6th graders*. Paper presented at the annual conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.
- Bong, M.**, & Pintrich, P. R. (2005, April). *Developmental differences in the differentiation and predictions of achievement goals*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Bong, M.** (2006, April). *Assessing self-efficacy beliefs in academic domains: Comparing three most commonly used methods of assessment*. Poster session presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Bong, M.**, Joo, Y. J., Park, S. H., Yoon, H., Kim, N., & Lee, H. (2007, October). *A study on relations between learners' background variables and effectiveness of the Cyber Home-Learning System*. Paper presented at the annual convention of the Association for Educational Communications and Technology, Anaheim, CA.
- Bong, M.**, & Shin, J. (2008, March). *Support and presses from parents and teachers on achievement motivation and cheating of Korean adolescents*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Park, S. H., Yoon, H., Kim, N., Lee, H., Joo, Y. J., & **Bong, M.** (2008, March). *Predictors of effectiveness of and learners' satisfaction toward the Cyber Home Learning System*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

- Cho, E., Kwon, S. K., Yeon, E. M., Jeon, H., Chung, Y., **Bong, M.**, & Kim, S. (2008, July). *Effects of choice deprivation on task interest and self-efficacy*. Paper presented at the 6th International Conference on Cognitive Science, Seoul, Korea.
- Chung, Y., Cho, E., Kwon, S. K., Jeon, H., Yeon, E. M., Lee, M., Lee, K., **Bong, M.**, & Kim, S. (2008, July). *Effects of intelligent teachable agent on learners' interest and comprehension*. Paper presented at the 6th International Conference on Cognitive Science, Seoul, Korea.
- Klassen, R., Usher, E., & **Bong, M.** (2008, July). *Teachers' collective efficacy, job satisfaction, job stress, and collectivism in cross-cultural context*. Paper presented at the annual congress of the International Association for Cross-Cultural Psychology, Bremen, Germany.
- Klassen, R., **Bong, M.**, Usher, E., Chong, W. H., & Georgiou, T. (2008, August). *Teachers' self-efficacy from a cross-cultural perspective*. Poster session presented at the annual convention of the American Psychological Association, Boston, MA.
- Chung, Y., Jeon, H., Lee, M., Jiang, Y., Lee, K., Cho, E., Kim, S., & **Bong, M.** (2009, April). *Conformity and different sources of social support as predictors of motivation, affect, and achievement*. Paper discussion session presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Yeon, E. M., Kwon, S. K., Noh, A., Song, J., Hwang, A., Kim, S., & **Bong, M.** (2009, April). *Relationships of perfectionism with motivation, classroom perceptions, and academic outcomes from an achievement goal framework*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Bong, M.**, & Kim, S. (2009, August). *Amplifiers and alleviators of test stress during middle school years*. Paper presented at the 13th biennial conference of the European Association for Research on Learning and Instruction, Amsterdam, Netherland.
- Jiang, Y., Hwang, A., Cho, C., & **Bong, M.** (2010, May). *Conformity as a predictor of achievement goals and affect with parental academic pressure and social support as mediators*. Poster session presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Kim, S., Lee, M. J., Chung, Y., & **Bong, M.** (2010, May). *Comparison of brain activation during norm-referenced versus criterion-referenced feedback: The role of perceived competence and performance-approach goals*. Poster session presented at the 2010 World Class University International Conference, Seoul, Korea. *[Humanities and Social Sciences Section Outstanding Poster Award presented to Sung-il Kim](#).
- Lee, M., Lee, K., & **Bong, M.** (2010, May). *"Why do you study?" Students' spontaneous responses to an open-ended question*. Poster session presented at the annual meeting of the American Educational Research Association, Denver, CO. *[Motivation in Education SIG Paul Pintrich Memorial Award presented to Minhye Lee](#).
- Hwang, A., Lee, K., Kim, H. J., Shin, J., **Bong, M.**, & Kim, S. (2010, July). *Are choices all the same? Comparison between choices with and without agency*. Poster session presented at the annual meeting of the Organization for Human Brain Mapping, Barcelona, Spain.
- Lee, M., Kwon, S. K., Ahn, H. S., Noh, A., **Bong, M.**, & Kim, S. (2010, July). *Differential empathetic neural responses in competitive and cooperative contexts*. Poster session presented at the annual meeting of the Organization for Human Brain Mapping, Barcelona, Spain.
- Song, J., Woo, Y., Cho, C., Jiang, Y., **Bong, M.**, & Kim, S. (2010, July). *Does negative feedback induce harmful emotion? Effects of informative feedback on emotion regulation*. Poster session presented at the annual meeting of the Organization for Human Brain Mapping, Barcelona, Spain.
- Hwang, A., **Bong, M.**, & Kim, S. (2011, April). *Relationships of social goals with personality, perceived school goal structures, achievement goals, and academic outcomes*. Poster session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Lee, M. J., Kim, S., **Bong, M.** (2011, April). *Monitoring and inhibition as a core mechanism of self-regulation: Comparison of performance-based and self-report measures*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Noh, A., & **Bong, M.** (2011, April). *Is procrastination always bad? The case for "intentional" procrastination.* Poster session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Jiang, Y., Hwang, A., **Bong, M.**, & Kim, S. (2012, April). *Examining different roles of situational and individual interest in an integrated model.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Lee, M., Lee, S. K., Kim, S., & **Bong, M.** (2012, April). *Comparing students' achievement goal responses to open-ended and Likert-type survey questions.* Roundtable session presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Lee, S. Y., Won, S., Kim, S., & **Bong, M.** (2012, April). *Characteristics of teachers as sources of academic self-efficacy information.* Poster session presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Song, J., Kim, S., & **Bong, M.** (2012, April). *Antecedents and consequents of academic goal-construal.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Lee, K., **Bong, M.**, & Kim, S. (2012, May). *Does choice increase cognitive engagement? Neural basis of choice effect.* Poster session presented at the biennial conference of the Neuroscience and Education Special Interest Group of the European Association for Research on Learning and Instruction, London, England.
- Lee, S. K., Kim, S., & **Bong, M.** (2013, April). *Effects of interest and competition on achievement goal adoption.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Lee, W., Lee, M. J., & **Bong, M.** (2013, April). *Extending a model of academic self-regulation: Integrating self-efficacy and interest.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Song, J., Kim, S., & **Bong, M.** (2013, April). *The effects of situational and psychological factors on achievement goal adoption following failure.* Roundtable Session presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Wang, C., Kim, D. H., **Bong, M.**, Ahn, H. S., & Cao, S. (2013, April). *Factorial invariance test and DIF analysis of an English self-efficacy scale: Chinese and Korean students.* Roundtable Session presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Ahn, H. S., **Bong, M.**, & Kim, S. (2013, May). *Interaction between implicit theories, classroom goal structures, and sources of efficacy information on math self-efficacy.* Poster Session presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kim, D. H., Wang, C., **Bong, M.**, & Ahn, H. S. (2014, April). *Self-efficacy profiles among English as a second language learners.* Roundtable Session presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Lee, J., **Bong, M.**, & Kim, S. (2014, April). *Interaction between task values and self-efficacy on maladaptive achievement strategy use.* Poster Session presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Lee, M., Lee, J., No, U., Reeve, J., **Bong, M.**, & Kim, S. (2014, April). *Challenge orientation and safety orientation as motivational dispositions.* Poster Session presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Lee, W., Back, S. H., Won, S., Reeve, J., Kim, S., & **Bong, M.** (2014, April). *Academic self-regulation as a motivational mediator to explain secondary students' achievement.* Poster Session presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Song, J., **Bong, M.**, Lee, K., & Kim, S. (2014, April). *Three-year longitudinal investigation into the role of social support in adolescent academic motivation and achievement.* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

- Song, J., Woo, Y., Reeve, J., Bong, M., & Ahn, J. H. (2014, April). The role of different forms of cognitive engagement as a mediator between motivation and achievement. Poster Session presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.*
- Jiang, Y., Lee, S. Y., Ahn, H. S., Lee, S. K., Bong, M., & Reeve, J. (2015, April). Parents and teachers as distinguishable social agents in determining students' academic motivation, engagement, and achievement. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.*
- Kwon, S. K., Bong, M., & Kim, S. (2015, April). Distinctive components of performance-approach goals and their relationships with Personality and strategy use. Roundtable Session presented at the annual meeting of the American Educational Research Association, Chicago, IL.*
- Lee, J., Jiang, Y., & Bong, M. (2015, April). The role of different characteristics of teaching in predicting students' achievement goals and academic functioning. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.*
- Won, S., Kim, S., & Bong, M. (2015, April). Effects of competition and norm-referenced feedback on self-control. Poster Session presented at the annual meeting of the American Educational Research Association, Chicago, IL. [*Studying and Self-Regulated SIG Graduate Student Research Award presented to Sungjun Won.](#)*
- Jiang, Y., Kim, S., & Bong, M. (2016, April). Measuring cost in the learning context: Scale development and initial validation. Poster session presented at the annual meeting of the American Educational Research Association, Washington, DC.*
- Lee, S., Kim, S., & Bong, M. (2016, April). When the choice is intrinsically rewarding: A functional magnetic resonance imaging study of making choices within social contexts. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.*
- Lee, S., Lee, M., Bong, M., & Kim, S. (2016, April). Why do you study? Age and domain differences in students' open-ended goal responses. Poster session presented at the annual meeting of the American Educational Research Association, Washington, DC.*
- Lee, J., Lee, H., Lee, G., Bong, M., & Kim, S. (2016, April). Characteristics of teaching and academic functioning of students: The mediating role of situational interest. Poster session presented at the annual meeting of the American Educational Research Association, Washington, DC.*

Domestic Organizations

- Bong, M.** (1996, October). *Effects of subjectively perceived task similarity on the generalizability of academic self-efficacy: Implications for instructional design.* Paper presented at the fall meeting of the Korean Society for Educational Technology, Seoul, Korea.
- Bong, M., & Hwang, H.** (2006, February). *Relationships between teacher efficacy, parent-child relations, and Korean high school students' motivation, strategy use, and academic achievement.* Paper presented at the 1st quarterly meeting of the Korean Educational Psychology Association, Seongnam, Korea.
- Bong, M.** (2006, September). *Predicting Korean middle school students' test stress, motivation, self-regulated learning strategy use, and achievement using their perceptions of their parents, teachers, classroom climate, and peer relations in KELS2005.* Paper presented at the 1st KELS (Korean Education Longitudinal Study) Conference, Seoul, Korea.
- Chung, Y., Kwon, S. K., Noh, A., Hwang, A., Lee, M., Kim, S., & Bong, M. (2008, October). Longitudinal analyses of the relationship between degrees of exposure to private tutoring and self-regulated learning capabilities.* Paper presented at the 2nd KELS (Korean Education Longitudinal Study) Conference, Seoul, Korea.
- Lee, M. J., Jeon, H., Yeon, E. M., Jiang, Y., Song, J., Lee, K., Kim, S., & Bong, M. (2008, October). Mediating roles of achievement goals and social support in the relationship between test stress and achievement.* Paper presented at the 2nd KELS (Korean Education Longitudinal Study) Conference, Seoul, Korea.

- Bong, M., & Choo, M.** (2009, July). *Effects of contents-surveying strategy training on elementary school students' achievement and motivation in social studies*. Paper presented at the 3rd quarterly meeting of the Korean Educational Psychology Association, Seoul, Korea.
- Bong, M., & Lee, M.** (2009, July). *Predictors of career aspirations among middle school students from low-income families*. Paper presented at the 3rd quarterly meeting of the Korean Educational Psychology Association, Seoul, Korea.
- Jeon, H., **Bong, M.**, & Kim, S. (2009, July). *Mediating effects of social support and academic motivation in the relationships of perceived competence and classroom goal structures with test anxiety and classroom affect*. Paper presented at the 3rd quarterly meeting of the Korean Educational Psychology Association, Seoul, Korea.
- Noh, A., Song, J., & Hwang, A., & **Bong, M.** (2010, October). *A longitudinal investigation on the causal predominance between self-efficacy and achievement goals*. Paper presented at the 4th KELS (Korean Education Longitudinal Study) Conference, Seoul, Korea.
- Bong, M., Ahn, H. S., & Kim, H. J.** (2011, October). *Comparison among self-beliefs in predicting motivation and achievement for elementary and middle school students*. Paper presented at the 4th quarterly meeting of the Korean Educational Psychology Association, Jeju, Korea.
- Bong, M., Woo, Y., & Shin, J.** (2011, October). *Do students distinguish between different types of performance goals?* Paper presented at the 4th quarterly meeting of the Korean Educational Psychology Association, Jeju, Korea.
- Lee, M. J., Kim, S., & **Bong, M.** (2011, October). *Self-regulated learning of adolescents across domains*. Paper presented at the 4th quarterly meeting of the Korean Educational Psychology Association, Jeju, Korea.
- Hwang, A., Kim, H. J., Lee, S. K., **Bong, M.**, & Kim, S. (2012, June). *The effect of choice with and without other's opinion in a self-relevant task: An fMRI study*. Paper presented at the spring meeting of the Korean Society for Cognitive Science, Seoul, Korea.
- Lee, M., Ahn, H. S., **Bong, M.**, & Kim, S. (2012, June). *Differential neural correlates of helping and interfering*. Paper presented at the spring meeting of the Korean Society for Cognitive Science, Seoul, Korea.
*[Outstanding Paper Presentation Award presented to Minhye Lee.](#)
- Woo, Y., Song, J., Jiang, Y., Cho, C., **Bong, M.**, & Kim, S. (2012, June). *The effects of different types of negative feedback on emotion regulation*. Poster session presented at the spring meeting of the Korean Society for Cognitive Science, Seoul, Korea.
- Bong, M., Chung, Y., & Lee, S. K.** (2012, October). *SMILES (Student Motivation in the Learning Environment Scales) achievement goal scale development*. Paper presented at the 4th quarterly meeting of the Korean Educational Psychology Association, Seoul, Korea.
- Lee, W., Back, S. H., Won, S., Reeve, J., Kim, S., & **Bong, M.** (2012, October). *SMILES academic self-regulation scale development and validation*. Paper presented at the 4th quarterly meeting of the Korean Educational Psychology Association, Seoul, Korea.
- Lee, J., Lee, M., & **Bong, M.** (2013, January). *Interaction between task value and self-efficacy on the levels of self-handicapping strategy use and perceived stress*. Paper presented at the 1st quarterly meeting of the Korean Educational Psychology Association, Jeonju, Korea.
- Jiang, Y., Lee, S. Y., Ahn, H. S., Lee, S. K., **Bong, M.**, & Reeve, J. (2014, June). *Differences in the role of parents and teachers in the prediction of student motivation, engagement, and achievement*. Poster session presented at the annual conference of the Korean Educational Research Association, Seoul, Korea.
- Kwon, S. K., Kim, S., & **Bong, M.** (2014, June). *New perspectives on performance goals and their relationships with learners' dispositions and learning strategy use*. Poster session presented at the annual conference of the Korean Educational Research Association, Seoul, Korea. *[Poster Session Awards of Recognition.](#)

Lee, S., Kim, S., & **Bong, M.** (2016, April). *Testing self-efficacy, interest, and emotional cost as antecedents of academic procrastination*. Paper presented at the 2nd quarterly meeting of the Korean Educational Psychology Association, Seoul, Korea.

Kwon, S., **Bong, M.**, & Kim, S. (2016, July). *Development and validation of a teacher efficacy scale for building positive teacher-student relations*. Paper presented at the 3rd quarterly meeting of the Korean Educational Psychology Association, Daejeon, Korea.

● CONFERENCE PRESENTATIONS /INVITED TALKS and SEMINARS

International Organizations

Bong, M. (2000, April). In M. Bong, B. K. Hofer, J. Husman, & M. J. Middleton (Panelists), *Motivation in Education Special Interest Group Breakfast Chat*. Invited talk presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Bong, M. (2005, April). Striking the balance: A research agenda, good enough teaching, and doing the “right” service. In M. Buehl & H. Fives (Co-chairs), *Division C: New Faculty Mentoring Seminar*. Invited talk presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Bong, M. (2006, April). Striking the balance: Attending to a research agenda. In M. Buehl & H. Fives (Co-chairs), *Division C: New Faculty Mentoring Seminar*. Invited talk presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Bong, M. (2011, April). What it means to do research in educational psychology as a Korean (or Korean-American) researcher. In W. C. Lee, Y. S. Lee, & Y. S. Park (Co-chairs), *Current trends in research by specialized areas*. Invited talk presented at the annual meeting of the Korean-American Educational Researchers Association, New Orleans, LA.

Bong, M. (2011, April). Burning questions. In E. Usher & J. Greene (Co-chairs), *Division C: New Faculty Mentoring Program*. Invited talk presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Domestic Organizations

Bong, M. (2011, August). *Recent trends in educational psychology research*. Invited talk presented at the summer conference of the Anam Society for the Study of Education, Seoul, Korea.

● PROFESSIONAL EXPERIENCE /EDITORIAL CONSULTATION

International Journals and Publications

Associate Editor,

American Educational Research Journal, Section on Teaching, Learning, and Human Development, 2013: Masthead 2014, 51(1) – 2015

Editorial Board Member and Consulting Editor,

AERA Open, September 2014 – Present

Educational Psychologist, 2010: Masthead 2011, 46(1) – Present

Contemporary Educational Psychology, 2001: Masthead 2001, 26(4) – Present

Journal of Educational Psychology, 1999: Masthead 2000, 92(1) – 2015

Theory Into Practice, 2007: Masthead 2007, 46(4) – 2013

Educational Psychology Review, 2006: Masthead 2006, 18(2) – 2013

Journal of Experimental Education, 2004: Masthead 2004, 72(4) – 2013

American Educational Research Journal, Section on Teaching, Learning, and Human Development, 2007: Masthead 2008, 45(1) – 2010

Child Development, 2002: Masthead 2003, 74(1) – 2007

Educational Researcher, 2003: Masthead 2004, 33(1) – 2006

Section Editor,

Section 2: Influences from the student (2012). In J. Hattie & E. Anderman (Eds.), *International guide to student achievement*. New York, NY: Routledge, 2010 – 2012

Advisory Board Member,

Anderman, E. M. & Corno, L. (Eds.). (2015). *Handbook of educational psychology* (3rd ed.). New York, NY: Routledge, 2010 – 2011

Book Chapter Reviewer,

Schunk, D. H., & Zimmerman, B. J. (2006). Competence and control beliefs: Distinguishing the means and ends. In P. A. Alexander & P. H. Winnie (Eds.), *Handbook of educational psychology* (2nd ed.). Mahwah, NJ: Erlbaum, 2004

Ad Hoc Reviewer,

British Journal of Educational Psychology • *Cultural Diversity and Ethnic Minority Psychology* • *European Journal of Psychology of Education* • *Experimental Psychology* • *International Journal of Psychology* • *Journal of Advanced Academics* • *Journal of Applied Developmental Psychology* • *Journal of Applied Social Psychology* • *Journal of Engineering Education* • *Journal of Research on Adolescence* • *Journal of School Psychology* • *Learning and Individual Differences* • *Learning and Instruction* • *Merrill-Palmer Quarterly* • *Motivation and Emotion* • *Psychological Bulletin* • *Psychological Reports* • *Review of Educational Research* • *Sex Roles: A Journal of Research*

Domestic Journals

Editor-in-Chief,

Korean Journal of Educational Psychology, 2016: Masthead 2016, 30(1) – Present

Associate Editor,

Korean Journal of Educational Psychology, 2014: Masthead 2014, 28(1) – 2015

Editorial Board Member,

Korean Journal of Educational Methodology Studies, 2005: Masthead 2006, 18(1) – Present

Korean Journal of Educational Psychology, 2010: Masthead 2010, 24(2) – 2013

Korean Journal of School Psychology, 2008: Masthead 2008, 5(1) – 2009

(Korean) Journal of Educational Technology, 2007: Masthead 2007, 23(1) – 2008

(Korean) Journal of Educational Studies, 2005: Masthead 2005, 36(2) – 2007

Ad Hoc Reviewer,

Asia Pacific Education Review • East West Education • (Korean) Journal of Elementary Education • Journal of Korean Education • (Korean) Journal of Research in Education • (Korean) Journal of the Research Institute of Curriculum and Instruction • Korea Educational Review • Korean Journal of Educational Research • Korean Journal of Psychological and Social Issues • Korean Journal of Psychology: General • Korean Journal of Teacher Education

● **PROFESSIONAL EXPERIENCE**
/FUNDED RESEARCH PROJECTS

External Grants

Co-Principal Investigator, Key Research Institute Program, National Research Foundation of Korea (NRF), December 1, 2014 – November 30, 2017 (Principal Investigator S. Kim; Total direct costs 261,500,000 KRW; approx. \$261,500)

Interdisciplinary Research for Exploring Individual and Contextual Factors Enhancing/Undermining Motivation

Principal Investigator, The National Project Towards Building World Class Universities (WCU), Type 2: Recruiting Foreign Scholars to Existing Academic Programs, Korean Ministry of Education, Science, and Technology, April 2009 – August 2013 (Total direct costs 2,629,743,000 KRW; approx. \$2,629,743)

Interdisciplinary Consolidation of Motivation and Emotion Research

Co-Principal Investigator, Basic Research Program (Humanities & Social Sciences), Korea Research Foundation (KRF), July 1, 2008 – June 30, 2010 (Principal Investigator S. Kim; Total direct costs 189,380,000 KRW; approx. \$189,380)

Model of Intrinsic Motivation Based on Interest

Principal Investigator, Korea Education & Research Information Service (KERIS), September 2006 – December 2006 (30,000,000 KRW; approx. \$30,000)

Assessment Methodology Study on the Effectiveness of Cyber Homeschooling

Principal Investigator, The Second Phase of Brain Korea 21 (BK 21) Program: Support for Core Research Team, Korean Ministry of Education & Human Resources Development, April 2006 – August 2007 (Total direct costs 840,000,000 KRW; approx. \$840,000 secured until February 2013) ^{*}Resigned after Year 1 due to change of affiliation to Korea University.

Training e-Learning Quality Assurance Specialists

Principal Investigator, Chwee-Ahm Scholarship Foundation, Seoul, Korea, January 1999 – December 1999
(5,000,000 KRW; approx. \$5,000)

Recent Trends in Academic Motivation Research

Co-Principal Investigator, Korean Ministry of Education, Seoul, Korea, September 1998 – December 1998
(Principal Investigator Y. J. Joo; 22,000,000 KRW; approx. \$22,000)

Strategies for Enhancing Information Literacy of Female Students

Co-Principal Investigator, Korean Ministry of Education, Seoul, Korea, May 1997 – August 1997 (Principal Investigator Y. J. Joo; 19,000,000 KRW; approx. \$19,000)

Study on the Implementation Strategies of Voluntary Civil Movement for Enhancing School Information Literacy

Co-Principal Investigator, Center for Educational Multimedia Research & Development, Korean Educational Development Institute (KEDI), Seoul, Korea, June 1996 – December 1996 (Principal Investigator Y. J. Joo; 55,000,000 KRW; approx. \$55,000)

Development of Foreign Educational Materials for the Edunet Service

Internal Grants

Principal Investigator, College of Education Faculty Research Grant, Korea University, March 1, 2016 – February 28, 2017 (8,000,000 KRW; approx. \$8,000)

Motivation as a Mediator of Parental Support and Pressure on Academic Achievement of Korean Elementary School Students

Principal Investigator, College of Education Faculty Research Grant, Korea University, March 1, 2014 – February 28, 2015 (5,000,000 KRW; approx. \$5,000)

Development of a Five-Factor Achievement Goal Scale by Re-conceptualizing the Performance Goal

Principal Investigator, College of Education Faculty Research Grant, Korea University, May 1, 2010 – July 31, 2012 (5,000,000 KRW; approx. \$5,000)

Learned Helplessness During Adolescence

Principal Investigator, New Faculty Research Grant, Korea University, September 1, 2007 – August 31, 2008 (10,000,000 KRW; approx. \$10,000)

Motivation of Korean Children and Adolescents from an Achievement Goal Perspective

Principal Investigator, New Faculty Research Grant, Ewha Womans University, October 1, 2004 – September 30, 2006 (10,000,000 KRW; approx. \$10,000)

Korean Students' Reactions to Perceived Learning Environment, Parental Expectations, and Performance Feedback

Principal Investigator, Research and Productive Scholarship, University of South Carolina, April 1, 2001 – June 30, 2002 (\$3,448)

Overcoming Failure in Middle School Years: Who Maintains Adaptive Patterns of Motivation, Strategy Use, and Achievement Following Academic Setbacks?

● **PROFESSIONAL EXPERIENCE**
/UNIVERSITY TEACHING

Professor of Educational Psychology, Psychological Sciences in Education Program, Department of Education, Korea University, Seoul, Korea, September 2009 – Present

Undergraduate Courses: Theories of Learning and Instruction
Motivation to Learn

Graduate Courses: Research in Learning and Instruction
Motivational Science
Advanced Motivational Science
Research Methods in Educational Psychology
Seminar in Educational Psychology
Writing to Publish in Educational Psychology
International Collaboration in Educational Psychology Research

Graduate School of Education: Theories of Learning and Instruction
Theories of Motivation
Seminar in Educational Psychology

Visiting Scholar, Department of Human Development, Teachers College, Columbia University, New York, New York, September 2013 – May 2014

Associate Professor of Learning and Instruction, Program in Educational Psychology, Counseling, and Special Education, Department of Education, Korea University, Seoul, Korea, September 2007 – August 2009

Associate Professor of Educational Technology Research and Learning Theory, Department of Educational Technology, Ewha Womans University, Seoul, Korea, March 2003 – August 2007

Associate Professor of Educational Psychology, Research, and Technology, Department of Educational Psychology, University of South Carolina, August 2000 – May 2004

Adjunct Assistant Professor of Educational Psychology and Technology, Division of Learning and Instruction, University of Southern California, November 1999 – August 2000

Adjunct Full-Time Lecturer, Department of Educational Technology, Ewha Womans University, Seoul, Korea, March 1998 – February 2000

Instructor, Department of Educational Technology, Ewha Womans University, Seoul, Korea, March 1996 – February 1998, March 2000 – August, 2000

Instructor, Department of Education, Dongguk University, Seoul, Korea, March 1996 – June 1998

● **PROFESSIONAL EXPERIENCE**
/SERVICE to PROFESSIONAL ORGANIZATIONS

International Organizations

Mentor, Graduate Student and Junior Scholar Mentoring Program, Korean-American Educational Researchers Association, 2012 – Present

Invited Facilitator, Special Interest Group Mentoring Session, “*Applying for Academic Jobs in Korea*,” Korean-American Educational Researchers Association, 2015

Invited Facilitator, Mentoring Q & A Session for Doctoral Students & Early Career Scholars, “*Job Searches and Academic Life in Korea*,” Korean-American Educational Researchers Association, 2014

Mentor, Studying and Self-Regulated Learning Special Interest Group Graduate Student Mentoring Program, American Educational Research Association, 2014

Invited Host, “*Lunch with a Motivation Researcher*,” Motivation in Education Special Interest Group Graduate Student Committee, American Educational Research Association, 2013

Section Co-Chair, 2011 American Educational Research Association Annual Meeting Program, Division C: Learning and Instruction, Section 6: Cognitive, Social, and Motivational Processes

Invited Mentor and Panelist, Division C New Faculty Mentoring Program, American Educational Research Association, 2005, 2006, 2011

Invited Panelist, Division C Graduate Student Seminar, American Educational Research Association, 2011

Standing Committee Member,

Election Committee, Korean-American Educational Researchers Association, September 2009 – January 2012

Nominating Committee, Korean-American Educational Researchers Association, February 2012 – December 2012

Ad Hoc Committee Member,

Plagiarism Committee, *Contemporary Educational Psychology*, April 2009 – January 2010

International Affairs Committee, American Psychological Association Division 15: Educational Psychology, September 2013 – Present

Program Reviewer,

American Educational Research Association Annual Meeting Program (Division C: Learning and Instruction, Motivation in Education Special Interest Group, Studying and Self-Regulated Learning Special Interest Group) • American Psychological Association Annual Convention Program (Division 15: Educational Psychology)

Domestic Organizations

Chair,

International Relations and Cooperation Committee, Korean Educational Research Association, January 2017 – Present

Professional Affairs Committee, Korean Educational Psychology Association, January 2012 – December 2013

International Relations Committee, Korean Mind, Brain, and Education Society, January 2010 – December 2012

Communications Committee, Korean Educational Psychology Association, January 2007 – December 2009

Board Member,

Board of Directors, Anam Society for the Study of Education, May 2011 – Present

Board of Directors, Korean Educational Psychology Association, November 2005 – Present

Board of Directors, Korean Mind, Brain, and Education Society, August 2010 – July 2013

Board of Directors, Korean Society for Educational Technology, January 2007 – December 2008

Committee Member,

International Conference Organizing Committee, Korean Educational Psychology Association, April 2005 – December 2005

Annual Conference Preparation Committee, Korean Educational Research Association, April 2014 – June 2014

● PROFESSIONAL EXPERIENCE
/SERVICE to DEPARTMENT and UNIVERSITY

Department-Level Activities

Chair, Department of Education, Korea University, February 2015 – January 2017

Chair, Educational Methodology Program, Graduate School of Education, Korea University, August 2010 – July 2012

Chair, Department of Educational Technology, Ewha Womans University, August 2005 – July 2007

Chair, Interdisciplinary Major in Multimedia Studies, Ewha Womans University, August 2005 – July 2007

Chair, Educational Technology Program, Graduate School of Education, Ewha Womans University, August 2005 – July 2007

Faculty Writer, *South Carolina Commission on Higher Education Self-Study: Ph.D. in Educational Psychology and Research*, Department of Educational Psychology, University of South Carolina, January 2002 – March 2003

Faculty Writer, *South Carolina Commission on Higher Education Self-Study: M.Ed. in Educational Research*, Department of Educational Psychology, University of South Carolina, January 2002 – March 2003

Educational Technology Search Committee, Department of Educational Psychology, University of South Carolina, September 2001 – March 2002

Educational Technology Planning Committee, Department of Educational Psychology, University of South Carolina, November 2000 – March 2002

Student Affairs Committee, Department of Educational Psychology, University of South Carolina, August 2000 – July 2002

College-Level Activities

Chair, Teacher Certification Division, College of Education, Korea University, February 2017 – Present

Faculty Performance Review Committee, College of Education, Korea University, February 2015 – October 2015, November 2016 – January 2017

Space Planning and Management Committee, College of Education, Korea University, February 2015 – January 2017

Task Force, *Enrichment of Teacher Education Program*, College of Education, Ewha Womans University, June 2005 – August 2006

Planning Committee and Faculty Writer, *Graduate School of Education Self-Study*, Ewha Womans University, February 2005 – December 2005

Public Secondary School Teacher Appointment Examination Preparation Committee, College of Education, Ewha Womans University, December 2004

New College of Education Building Construction Committee, Ewha Womans University, June 2004 – June 2005

Task Force, *Graduate School of Education Development Plan*, Ewha Womans University, February 2004 – December 2004

Editor, *College of Education News* (annual), Ewha Womans University, October 2003 – August 2004

Editor, *College of Education Electronic Newsletter* (monthly), Ewha Womans University, September 2003 – August 2004

Planning Committee and Faculty Writer, *Ministry of Education & Human Resources Development National Evaluation on Colleges and Graduate Schools of Education Self-Study*, College of Education, Ewha Womans University, Seoul, Korea, May 2003 – December 2003

Advanced Program Governance Committee, College of Education, University of South Carolina, August 2002 – May 2003

Planning Committee, *Ministry of Education National Evaluation on Colleges and Graduate Schools of Education Self-Study*, College of Education, Ewha Womans University, Seoul, Korea, December 1998 – March 1999

● PROFESSIONAL EXPERIENCE

/OTHER

Educational Psychology Subject Examination Item Development Committee, The 2009 Higher Civil Service for Foreign Affairs & Public Administration 2nd Examination, Korean Ministry of Public Administration and Security, January 2009 – February 2009

Judge, The 5th Seongbuk Children English Contest, Final Round, Sponsored by the Seongbuk-gu Office and Managed by the Korea University Institute for Continuing Education, December 2008

Educational Psychology Subject Examination Item Development Committee, The 2007 2nd Half General Promotion, Special Appointment, and Transfer Examination, Republic of Korea Civil Service Commission, September 2007 – October 2007

Examiner, Ph.D. Thesis, Graduate Division, Faculty of Education, University of Western Sydney, Australia, October 2006

Reviewer, The 2006 Overseas Post Doctorate Training Support Program, Korea Research Foundation, July 2006

Educational Psychology Subject Examination Item Development Committee, The 2006 Higher Civil Service 3rd Examination, Republic of Korea Civil Service Commission, April 2006 – May 2006

Educational Psychology Subject Examination Item Selection Committee, The 2005 2nd Half General Promotion, Special Appointment, and Transfer Examination, Republic of Korea Civil Service Commission, October 2005 – December 2005

Educational Psychology Subject Examination Item Selection Committee, The 2004 48th Higher Civil Service Examination, Republic of Korea Civil Service Commission, July 2004 – September 2004

Examiner, M.Phil. Thesis, Graduate Division, Faculty of Education, University of Sydney, Australia, October 1999

Graduate Teaching Assistant, Division of Educational Psychology and Technology, University of Southern California, September 1994 – May 1995

Research Assistant, Institute of Safety and Systems Management, University of Southern California, June 1993 – January 1994

Research Assistant, Department of Academic Services, University of Southern California, March 1993 – June 1994

Graduate Teaching Assistant, Division of Educational Psychology and Technology, University of Southern California, January 1993 – December 1993

Intern, Human Resources Department, Broad Inc./Sun America Financial, Los Angeles, August 1992 – December 1992

Preservice Teacher, Morals and Ethics Unit, Ewha Elementary School, Seoul, Korea, March 1988 – June 1988

● GUEST LECTURES and INVITED PRESENTATIONS

In English

Bong, M. (2000, September). The current status of academic motivation research and some future directions: Answering questions of what, why, and how. In L. B. Jennings & W. H. Brown (Co-chairs), *Research Interest Group Seminar Series*. Department of Educational Psychology, University of South Carolina.

- Bong, M. (2001, March). Academic motivation theory and research. In P. Keith (Professor), *SCCC 330 Proseminar: Investigation in Human Motivation*. Department of Psychology, University of South Carolina.
- Bong, M. (2001, March). *Meet in the Middle*. Hand Middle School, Columbia, SC.
- Bong, M. (2001, April). In M. DeLancey & E. H. Shin (Organizers), *Fulbright Group Project Abroad – Korea*. Midland Technical College, Columbia, SC.
- Kallaway, P., Bong, M., & Liu, X. (2001, April). In T. J. Bergen (Professor), *EDUC 300 Schools in Communities*. Department of Educational Psychology, University of South Carolina.
- Bong, M. (2001, July). *Comparison of academic motivation between Korean and American students*. Seoul Rotary Club Business Luncheon Lecture Series, Hotel Shilla, Seoul, Korea.
- Bong, M. (2001, November). Application of structural equation modeling. In B. Habing (Professor), *STAT 530 Exploring Multivariate Data*. Department of Statistics, University of South Carolina.
- Bong, M., & Peng, P. (2002, April). In T. J. Bergen (Professor), *EDUC 300 Schools in Communities*. Department of Educational Psychology, University of South Carolina.
- Bong, M. (2002, May). Effects of changing information technology on education in Korea. In E. H. Shin (Chair), *Changing cultural and demographic factors*. USC Annual Conference on Korea – Korean Studies and Korean-American Relations in an Age of Electronic Acceleration, Adam's Mark Hotel, Columbia, SC.
- Bong, M. (2007, July). *Education in Korea*. Graduate School of International Studies, Korea University, Seoul, Korea.
- Bong, M. (2013, June). *Education in Korea*. Graduate School of International Studies, Korea University, Seoul, Korea.

In Korean

- Bong, M. (1998, January). *Representative theories and research findings on student motivation*. Inservice Teacher Professional Development Winter Workshop, Sacred Heart Girls High School, Seoul, Korea.
- Bong, M. (1998, February). *Self-efficacy and self-regulated learning: Implications for educational technology research*. The 3rd Workshop in Educational Technology, Ewha Womans University, Seoul, Korea.
- Bong, M. (2004, September). *Children who perform well and children who try hard*. Kyobo Educare Service: Parent Education Seminar Series, Yonsei University, Seoul, Korea.
- Bong, M. (2008, May). *Ways to better assess college students*. Korea University Faculty Workshop, Korea University Center for Teaching and Learning, Seoul, Korea.
- Bong, M. (2012, February). *Strategies for motivating students*. Learning Consultant Qualification Training (for Learning Consulting Professionals), Korean Educational Psychology Association, Seoul, Korea.
- Bong, M. (2012, December). *Academic motivation*. Special Lecture in Education, Korea Military Academy, Seoul, Korea.
- Bong, M. (2016, August). *Academic motivation: Self-efficacy theory*. Mentor Training Workshop, Dream Touch for All, Seoul, Korea.

● HONORS, AWARDS, and PROFESSIONAL RECOGNITION

Academic Honors, Ewha Womans University, 1985, 1987

Educare Scholar Award, University of Southern California, 1994

Society of Delta Epsilon Dissertation Awards of Merit, University of Southern California, 1996

Richard E. Snow Award for Distinguished Early Contributions to Educational Psychology, American Psychological Association for Division 15: Educational Psychology, 2006

Recognized for Excellence in Teaching, Korea University, Spring 2008, Fall 2008, Spring 2009

Granite Tower Award for Excellence in Teaching, Korea University, Spring 2011, Fall 2014, Spring 2015, Fall 2015, Spring 2016

Outstanding Teaching Award, Korea University Graduate School of Education, Fall 2011

Outstanding Contribution Award, Korean Educational Psychology Association, 2014

● **ACADEMIC AFFILIATIONS**

International Organizations

American Educational Research Association, December 1992 – Present

Division C: Learning and Instruction

Motivation in Education Special Interest Group

Studying and Self-Regulated Learning Special Interest Group

American Psychological Association, January 1993 – Present

Division 15: Educational Psychology

European Association for Research on Learning and Instruction, May 2009 – December 2013

Special Interest Group 8. Motivation and Emotion

Special Interest Group 22. Neuroscience and Education

Association for Educational Communications and Technology, September 1992 – October, 2006

Division RTD: Research and Theory

Domestic Organizations

Korean Educational Research Association, December 1995 – Present

Korean Educational Psychology Association, May 1996 – Present

Korean Society for Educational Technology, October 1995 – December 2013

Korean Psychological Association, August 2004 – Present

Korean Association of Psychological and Social Issues, August 2004 – Present

Korean School Psychology Association, August 2004 – December 2013

Korean Association of Educational Methodology Studies, April 2004 – Present

Korean Mind, Brain, and Education Society, August 2010 – Present

● **FIELDS of SPECIALIZATION and TEACHING INTEREST**

Primary Fields: Academic Motivation
 Theories of Learning and Instruction

Secondary Fields: Research Methodology
Instructional Design and Technology

● **OTHER**

Teacher Certification, Secondary Social Studies. Ministry of Education: Seoul, Korea.
Learning Consultant Certification, Learning Consulting Expert. Seoul: Korean Educational Psychology Association.