

Kim, Sung Wha

Ph.D. Program in Educational Psychology
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RESEARCH INTERESTS

Learning contexts that enhance adolescents' academic-related motivation
Classroom goal structure and students' achievement goal
Various antecedents of academic procrastination

EDUCATION

2020.09 – Present **Korea University**, Ph.D. Program in Educational Psychology
2018.03 – 2020.08 **Korea University**, Educational Psychology M.A.
2016.03 – 2018.02 **Korea University**, Education B.A.
2013.03 – 2016.02 **Hankuk University of Foreign studies**, German Education

PROFESSIONAL EXPERIENCE

2019.09 – 2020.02 **Teaching Assistant**, Professor Sung-il Kim
SEDU103 Educational psychology
EDU526 Psychological approaches to education
EGN809 Understanding and applying learning principles
Responsibilities included preparing classes and grading

2019.03 – 2019.08 **Supervisor**, Boosting Motivation with Research-based Interventions-A
Math Beliefs Intervention (BMRI-MBI)

2018.09 – 2018.12 **Teaching Assistant**, Professor Mimi Bong
EDU717 Understanding learners in diverse cultures and educational systems
EDUC453 Motivation to learn
Responsibilities included preparing classes and grading

2018.03 – 2018.08 **Teaching Assistant**, Professor Mimi Bong
EDU763 Motivation and self-regulation
EDUC453 Motivation to learn
Responsibilities included preparing classes and grading

2017.09 **Pre-service Teacher**, Bukseoul Middle School (Subject: Social Studies)

2017.04 – 2017.07 **Teacher**, Younghee Elementary School, Hamsungori, Korea Foundation
for the Advancement of Science and Creativity

2016.03 – 2016.08 **Educational Community Service**, Eunjin Elementary School, Dong
Haeng Project, City of Seoul

2014.03 – 2015.08 **Afterschool program instructor**, Jangsung Middle School, Dream Class,
Samsung (Subject: English)

PUBLICATIONS IN PEER-REVIEWED JOURNAL

Domestic journals

- Jeon, H., **Kim, S.**, & Hong, S. (2020). Trajectories in lower grade elementary school students' school adjustment and their determinants: Using growth mixture models. *Survey Research*, 21(3), 113–140.
- Kim, S.**, Jung, S., Park, Y., Low, J. M., Lim, B., & Bong, M. (2020). The moderating role of self-efficacy and gender in the fixed mindset and achievement goal relationships. *The Journal of Research in Education*, 33(1), 119–142.

PRESENTATIONS

- Kim, S.**, Kim, S., & Bong, M. (2021, April). *Normative and ability goals on loss of self-worth and goal change following negative feedback*. Poster presented at the annual meeting of the American Educational Research Association. *[Motivation in Education SIG Student Travel Award](#)
- Lee, H. J., **Kim, S.**, & Bong, M. (2021, April). *Children's perceptions of parents' and teachers' beliefs as predictors of their math attitudes and behaviors*. Poster presented at the annual meeting of the American Educational Research Association.
- Lee, H. J., Lee, J., Song, J., **Kim, S.**, & Bong, M. (2021, April). *Promoting children's math motivation by changing parents' math gender stereotypes and expectations*. Paper presented at the annual meeting of the American Educational Research Association.
- Jeon, H. & **Kim, S.** (2019, September). *Trajectories in lower grade elementary school students' school adjustment and their determinants: Using growth mixture models*. Paper presented at the International Conference of Panel Study on Korean Children, Seoul, Korea. *[Best Student Paper Award](#)
- Lee, H. J., Lee, J., Song, J., **Kim, S.**, & Bong, M. (2019, October). *Effects of growth mindset and gender stereotype intervention on elementary students' math motivation and achievement*. Paper presented at the annual meeting of Korean Educational Psychology Association, Seoul, Korea.

HONORS AND AWARDS

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| 2021 | Student Travel Award , Motivation in Education Special Interest Group, American Educational Research Association |
| 2020 | Outstanding Paper Award , Korea University |
| 2019 | Best Student Paper Award , Korea Institute of Child Care and Education |
| 2018 | Merit-Based Scholarship for Academic Excellence , Korea University |
| 2015 | Merit-Based Scholarship for Academic Excellence , Hankuk University of Foreign Studies |
| 2014 | Merit-Based Scholarship for Academic Excellence , Hankuk University of Foreign Studies |
| 2014 | Merit-Based Scholarship for Academic Excellence , Hankuk University of Foreign Studies |

CERTIFICATES

- 2018.02 **Teaching Certificate**, Secondary School (Subject: Education), Ministry of Education and Science Technology (MEST)
- 2017.03 **Chinese Character Certificate, Level 2**, Korea Association for the Promotion of Hanja Education

PROFESSIONAL AFFILIATIONS

- 2018 – Present Student Member, American Educational Research Association (AERA)
- 2018 – Present Student Member, Korean Educational Psychology Association (KEPA)